



## **Course Requirements**

**Reading:** Read the assigned readings before class. Some of the materials will not be covered in class. Please bring the text book with you each time you come to the class as a handy reference.

**Homework:** There will be 4 homework assignments altogether. They must be typed, legible, proofread, and turned in during class. Homework assignments are meant to help you understand the material we cover in class. You may discuss them with your classmates, but you must write up your work on your own.

### **Late Policy:**

- Assignments that are turned in after class on the day due, but before the next exam, are eligible at most for half credit.
- Homeworks include a graded, in-class component that happens on or after the due date. If you miss the in-class part for any reason, the late policy applies.

**Group Presentations:** Each student will participate in a group presentation. Detailed description for the presentation will be distributed later in class. Each group member will be graded on several presentation components, including content, organization, clarity, timing, etc.

**Quizzes and In-class activities:** There will be 5 quizzes and regular in-class activities. The quizzes will be held on designated dates (see schedule). You will be tested on your reading assignments as well as on the material covered in lectures. The lowest quiz score will not be counted toward your course grade. No make-up quizzes will be given unless written proof of serious illness, a family emergency, or the like is provided.

**Exams:** No make-up exams are given except in extreme circumstances and only with formal documentation. Exams are based on in-class material and readings (even those not discussed in class). The final is cumulative.

**Mid-term and Final Exams:** A Mid-term exam will be held in the 6<sup>th</sup> week of class. It will consist of material covered in weeks 1 through 5. The final exam will be cumulative, consisting of material covered over the entire course. Both exams will be given in class. No make-up exams will be given unless there is a documented university-accepted reason such as serious illness, a family emergency, or the like.

### **Tips for Being a Successful Student:**

***Attend class.*** Tests will be based partly on readings and partly on lecture (one is not a substitute for the other). Do not pack up early - class ends when the bell rings. Out of consideration for your classmates, please do not talk with others during class.

***If you miss class:*** It is your responsibility to get reliable notes from a classmate and to see me if you have questions. If circumstances, such as illness or family emergency, require you to miss class for an extended period, please let me know as soon as possible.

***Work with someone.*** You are encouraged to find a study partner or group, and even to work together on the homework. Please note, however, that I take a dim view of receiving answers that are worded exactly (or nearly exactly) like someone else's. Talk about ideas, but write your own answers.

### **Academic Misconduct**

Copying, plagiarism, cheating, and falsifying data (i.e. making up your own answers to a homework instead of performing the experiment) are serious offenses that I am required to report to the university. Please make sure that all work you do is your own. If you are unsure about what constitutes academic misconduct, please see me.

**Linguistics outside of the classroom: Talks and Experiments:** This component aims to enrich your classroom learning. For details please read through the packet titled "Linguistics outside of the classroom: Talks and Experiments". You can turn in the questionnaires at the beginning of class or drop them off in my mailbox in Room 222, Oxley Hall, labeled "Xu". Notice that the deadline for turning in ALL completed questionnaires is *the last day of class*. If your schedule makes it impossible to attend a talk or participate in an experiment, you may be eligible for an alternative written assignment, but only if you speak to me by the end of the first week of this quarter.

## Tentative Weekly Schedule

Week	Day	Date	TOPICS	READINGS	NOTES
1	Th	9/23	Course Introduction		
2	T	9/28	Course Overview	<b>Chapter 1,2,3</b> (scan)	
2	Th	9/30	Language Comprehension — <i>speech perception</i>	<b>Chapter 4</b> pp.65-87	HW 1
3	T	10/5	Language Comprehension — <i>Speech perception</i> , con'd	Same as above	
3	Th	10/7	Language Comprehension — <i>Speech perception</i> , con'd	Same as above	QZ 1
4	T	10/12	Language Comprehension — <i>Lexical Access</i>	<b>Chapter 5</b> pp.99-123	HW 2
4	Th	10/14	Language Comprehension — <i>Lexical Access</i> , con'd	Same as above	
5	T	10/16	Language Comprehension — <i>Lexical Access</i> , con'd	Same as above	HW 3 QZ 2
5	Th	10/21	Language Comprehension — <i>Sentence processing</i>	<b>Chapter 6</b> pp.126-150	
6	T	10/26	<b>Midterm Exam</b>		
6	Th	10/28	Language Comprehension — <i>Sentence processing</i> , con'd	Same as above	
7	T	11/2	Language Production	<b>Chapter 8</b> pp.187-214	HW 4
7	Th	11/4	Language Production, con'd	Same as above	
8	T	11/9	Language Production, con'd	Same as above	QZ 3
8	Th	11/11	<b>Veteran's Day. No Class!</b>		
9	T	11/16	Language Acquisition,1	<b>Chapter 10</b> pp.239-270	
9	Th	11/18	Language Acquisition,2	<b>Chapter 11</b> pp.273-284, 298-308	QZ 4
10	T	11/23	Language in Perspective — Animal Communication/Brain	<b>Chapter 13</b> pp.339-373	QZ 5
10	Th	11/25	<b>Thanksgiving. No Class!</b>		
11	T	11/30	Language in Perspective — The Whorf Hypothesis	<b>Chapter 14</b> pp.376-399	
11	Th	12/2	Final Review		
12	Th	12/9	<b>Final Exam!</b>	<b>9:30-11:18am</b>	