

# **English Purpose Infinitives**

Vanessa Metcalf

December 10, 2003

## Data

A number of researchers have studied the class of constructions referred to as *purpose infinitives*. These are embedded infinitive phrases or *for*-clauses, with some missing argument co-indexed with an argument of the higher lexical head (Bach 1982; Green 1991; Jones 1991).

- (1) a. They hired him<sub>*i*</sub> <sub>*-i*</sub> **to go over the reports.**  
b. I bought War and Peace<sub>*i*</sub> **to read** <sub>*-i*</sub> **to the children.**  
c. She brought it<sub>*i*</sub> over **for my brother to review** <sub>*-i*</sub>.

When a purpose infinitive is missing both its subject and a non-subject argument, the referent of the subject is pragmatically determined, and only the missing non-subject is considered a gap, as in (1b).

## *In-order* clauses

Purpose infinitives are contrasted in the literature with the so-called *in-order* clauses, which are ungapped infinitive VPs or *for* clauses, which may be preceded by *in order*. The examples in (2) are taken from Bach (1982).

- (2) a. He bought a piano **(in order) to please his grandmother.**  
b. She hired a nurse **(in order) for her daughter to learn Swedish.**

The referent of a missing subject in an *in-order* clause is determined syntactically.

## The problem

While interesting in their own right, purpose infinitives have lately been used by researchers working in the HPSG framework as support for the feature `ARG_S` as a feature appropriate to phrases, and not restricted to words.

Our research seeks to debunk the arguments in Baxter (1999) that motivated such a claim, and to sketch an alternative treatment of purpose infinitives within the HPSG framework.

## Baxter's data: Goal Infinitives

Baxter (1999) considers each of the following an example of a Goal Infinitive (GI):

- (3) a. Jack went to the market **(in order) (for his friend) to sell the cow.**
- b. Jack brought beans<sub>*i*</sub> home **(for his Mom) to plant <sub>*-i*</sub> in the garden.**
- c. The university hired Sandy<sub>*i*</sub> **to <sub>*-i*</sub> teach syntax.**

This (putative) class includes infinitival phrases or *for*-clauses, sometimes preceded by *in order*.

Baxter subclassifies GIs as either Rationale Infinitives (3a), or Purpose Infinitives (3b-3c).

## Baxter: Claims about GIs

Baxter claims that GIs are adjuncts modifying either a VP or an N'. Relevant N' examples involve nouns that denote events, and they behave much like their verbal counterparts.

- (4) a. Jack's trip to the market **(in order) (for his friend) to sell the cow**
- b. Sandy's purchase of beans<sub>*i*</sub> **(for her Mom) to plant <sub>*i*</sub> in the garden**
- c. The university's hiring of Sandy<sub>*i*</sub> **to <sub>*i*</sub> teach English**

## Putative syntactic evidence for adjuncthood of GIs

1. Optionality: GIs may always be omitted without loss of grammaticality.
2. *Do so* replacement:
  - (5) Dana [spiked the ball] **to impress Sandy**, and Chris [did so] **to impress Pat**.
3. Iterability:
  - (6) Jack went to the market **to sell the cow to please his mother**.

## Purpose Infinitives vs. Rationale Infinitives

- Rationale Infinitives (RI) may be preceded by *in order*, while Purpose Infinitives (PI) may not.
  - (7) a. Jack went to the market **in order to sell the cow.**
  - b. \* Jack brought beans<sub>i</sub> home **in order (for his Mom) to plant**  
**–<sub>i</sub> in the garden.**
  - c. \* The university hired Sandy<sub>i</sub> **in order to –<sub>i</sub> teach syntax.**
- PIs are gapped; RIs are not.
  - (8) \* Jack yelled at the cow merchant<sub>i</sub> **in order to intimidate –<sub>i</sub>.**

## Purpose Infinitives have gaps

While the referent of a missing subject in a RI seems to be pragmatically controlled (thus analyzed as PRO), the referent of a missing subject in a PI without any other missing arguments is syntactically determined.

Therefore, Baxter analyzes these missing subjects as gaps. Missing non-subjects are also analyzed as gaps.

- (9) a. Jack brought beans<sub>*i*</sub> home (**\*in order**) to plant <sub>*i*</sub> **in the garden**.  
b. The university hired Sandy<sub>*i*</sub> (**\*in order**) to <sub>*i*</sub> **teach syntax**.

Since the referent of a missing subject of a PI that has a non-subject gap is also pragmatically determined, these subjects are also analyzed as PRO.

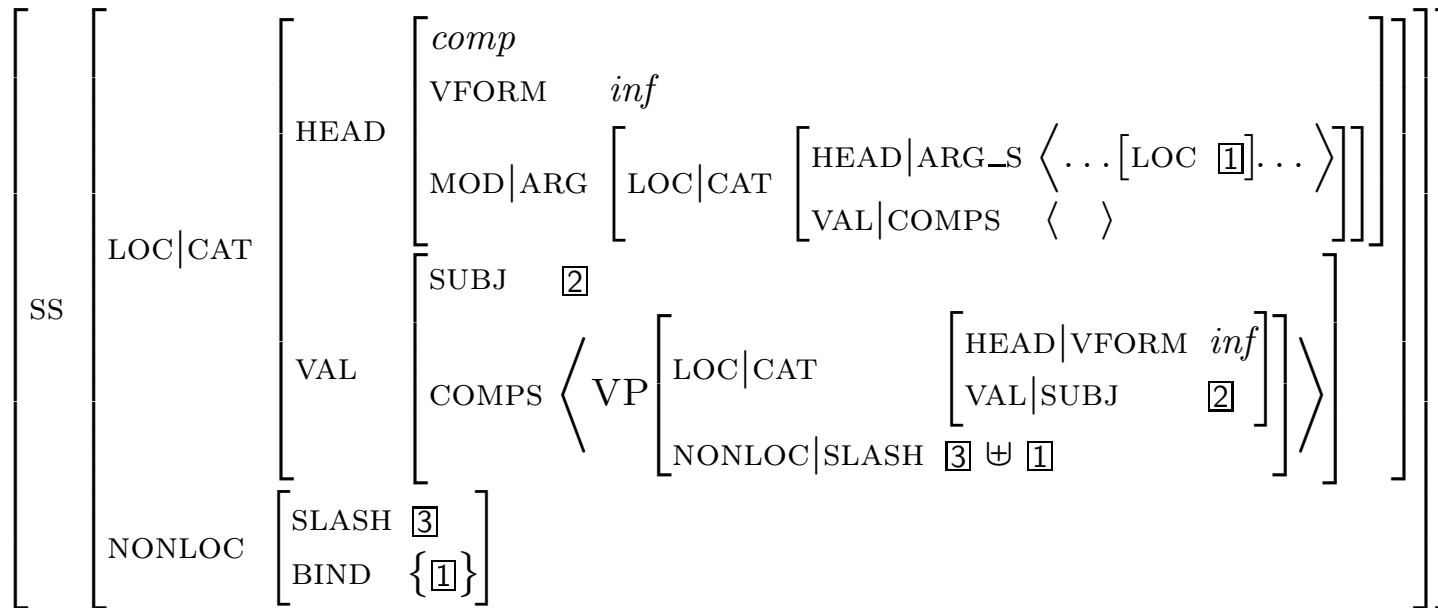
## Purpose Infinitives: Problem and Solution

Baxter claims that the gap in a PI is always co-referential with “some” argument of the modified verb or noun.

Assuming that Baxter has the facts right, there is a visibility problem: when a PI has a gap identified with an argument realized within the VP or N' it modifies (i.e. a complement), it has no access to information about that complement, given normal assumptions about the value of the MOD feature (*synsem*), and information available in *synsem* objects.

Baxter's solution is to include ARG\_S as a *head* feature, thereby giving the PI access to all arguments at the VP or N' level.

## Lexical entry for *PI-to*



Problem: Assuming PIs are in fact adjuncts, this account incorrectly predicts that the gap in a PI can be identified with anything on the ARG\_S list of the modified thing.

## Evidence against the solution

Nowhere in the data Baxter presents is a PI gap identified with an (agentive) subject or dative object (goal), and trying to construct such an example results in ungrammaticality.

- (10) a. Jack carried a cell phone<sub>*i*</sub> **for his mother to call him on** <sub>*i*</sub>.  
b. \* Jack<sub>*i*</sub> carried a cell phone **for his mother to call** <sub>*i*</sub> **on it**.  
c. Jack handed a sweater<sub>*i*</sub> to his mother **to take** <sub>*i*</sub> **on the plane**.  
d. \* Jack handed his mother<sub>*i*</sub> a sweater **to make** <sub>*i*</sub> **comfortable on the plane**.

A save of this analysis cannot rely on case-mismatch, since a PI gap can be co-indexed with certain passive subjects (Bob Levine, p.c.).

- (11) A sweater<sub>*i*</sub> was handed to Jack's mother **to take** <sub>*i*</sub> **on the plane**.

## Reanalysis of Baxter's data

Baxter does not provide convincing evidence that Goal Infinitives should be considered a uniform class of adjuncts.

I argue that the data presented so far involves two classes of phenomena:

1. Ungapped infinitival adjuncts (which may be preceded by *in order*).
2. Gapped infinitival complements, selected by certain verbs and action-denoting nouns.

## Class 1: Ungapped infinitival adjuncts

There is ample and uncontroversial evidence that RIs are adjuncts.

- RIs have a relatively unrestricted distribution.

- (12) a. Jack slapped Sandy **(in order) to insult him**.  
b. a visit to the market **(in order) to sell the cow**

- They can remain when a VP is replaced by *do so* (13a).
- They can appear after other VP modifiers (13b).
- They can be iterated (13c).

- (13) a. Dana [spiked the ball] **to impress Sandy**, and Chris [did so] **to impress Pat**.
- b. Jack went to the market (in the morning) (wearing new jeans and a stylish cap) **to sell the cow**.
- c. Jack went to the market **to sell the cow to please his mother**.

## Class 2: Gapped infinitival complements

The so-called PIs are (at least superficially) a disjunctive class:

- ungapped infinitive VPs, (missing a subject)
- gapped infinitive VPs, (missing a subject and a non-subject)
- gapped infinitive clauses (missing a non-subject, and preceded by *for*)

Justification for considering these cases as a class rests on the fact that all three have the same distribution; a verb, adjective, or noun that supports the presence of one supports the presence of all.

## Referent of the gap in a PI

The gap in a PI is co-referential with a lexically determined argument of the PI-supporting lexical item.

That argument has been described as the one assigned the role of patient or theme, but regardless of what generalization can be made across PI-supporting lexical items, the co-referent of a PI never varies for any one PI-supporting lexical item.

- (14) a. Jack<sub>*i*</sub> brought a puppy<sub>*j*</sub> home (**\*in order**) <sub>*j*</sub> **to keep him<sub>*i*</sub> company.**
- b. Jack brought beans<sub>*i*</sub> home (**\*in order**) **to plant <sub>*i*</sub> in the garden.**
- c. Jack's purchase of a cotton sweater<sub>*i*</sub> (**\*in order**) **for his mother to wear <sub>*i*</sub> on cool summer nights**

## Location of the gap in a PI

On the basis of Baxter's data alone, there is little to show that a single class of purpose infinitives exists which allows either a subject or non-subject gap.

Instead, it appears that all PIs headed by *hire* have subject gaps, while all PIs headed by verbs like *brought* have non-subject gaps.

- (15) a. Jack brought beans<sub>*i*</sub> home **(for his Mom) to plant <sub>*-i*</sub> in the garden.**  
b. The university hired Sandy<sub>*i*</sub> **to <sub>*-i*</sub> teach syntax.**

## Location of the gap in a PI (cont.)

Other researchers provide evidence that:

- a PI headed by *brought* may have only a subject gap (16a) (Jones 1991).

(16) a. Mary<sub>i</sub> brought John<sub>j</sub> along (**\*in order**) <sub>-j</sub> **to talk to her<sub>i</sub>**.

- PIs headed by *hire* may have a non-subject gap, meaning that *hire* cannot be considered an object control verb. (Green 1991).

(17) a. They hired Sandy<sub>i</sub> (**\*in order**) **to talk to** <sub>-i</sub> **about Charlie**.

b. I hired her<sub>i</sub> (**\*in order**) **to talk to** <sub>-i</sub> **about my financial problems**.

## Extrapolation of infinitival relatives?

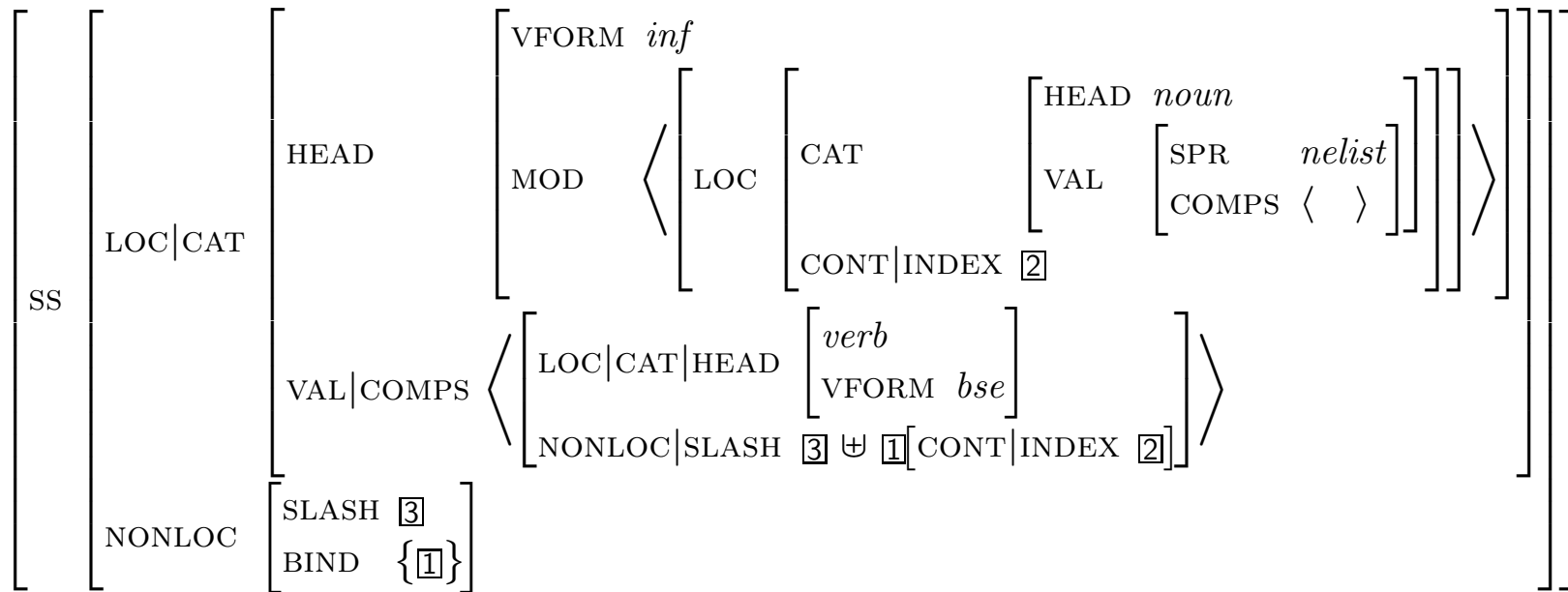


Figure 1: Lexical entry for infinitival *to* as a nominal modifier

One possible analysis of PIs is that they are postnominal modifiers (specifically, infinitival relatives) that can be extraposed.

## Extraposition of infinitival relatives? (cont.)

Clearly, gapped infinitives can modify an N' (18), but not all instances of PI can be reduced to extraposition.

(18) Jack brought [some beans<sub>*i*</sub> **to plant** <sub>*i*</sub> **in the garden**] home.

Extraposition cannot explain the well-formedness of (19a) since the non-extraposed version (19b) is ungrammatical.

- (19) a. Sandy gave *War and Peace*<sub>*i*</sub> to Kim **to read** <sub>*i*</sub>.  
b. \* Sandy gave [*War and Peace*<sub>*i*</sub> **to read** <sub>*i*</sub>] to Kim.

## Evidence for PIs as complements

Unlike RIs, there seems to be little evidence that PIs should be analyzed as adjuncts, and good evidence that they should be analyzed as complements.

- PIs cannot remain when a VP is replaced by *do so* (20a),<sup>1</sup> or occur after VP modifiers (20b).

- (20) a. \* Sandy [bought tomato seeds<sub>i</sub>] **to plant** <sub>i</sub> **in the back yard,**  
and Dana [did so] **to grow** <sub>i</sub> **in pots.**
- b. \* Jack brought some beans<sub>i</sub> to Phil's house (wearing new jeans  
and a stylish cap) **to plant** <sub>i</sub> **in his garden.**

---

<sup>1</sup>Bob Levine (p.c.) argues persuasively against Baxter's explanation for why gapped purpose infinitives do not pass the *do so* test for adjuncthood: that *do so* lacks anything on its ARG\_S list for the gap to be co-indexed with.

## Evidence for PIs as complements (cont.)

- PIs have a much more restricted distribution than RIs, as has been noted and described elsewhere, though not taken as evidence for complement-hood (Green 1991).

- (21) a. \* Jack slapped Sandy<sub>*i*</sub> **to insult** <sub>*i*</sub>.
- b. \* Jack visited the market<sub>*i*</sub> **to burn** <sub>*i*</sub> **down**.
- c. \* a visit to the market<sub>*i*</sub> **to burn** <sub>*i*</sub> **down**

## Evidence for PIs as complements (cont.)

- PIs cannot normally be iterated. Examples that seem to involve iteration, should more likely be analyzed as nested structures, as has been noted by Jones (1991).

- (22) a. \* Jack brought *The Farmers Almanac*<sub>*i*</sub> on the plane **to read**  
    –<sub>*i*</sub> **to bring** –<sub>*i*</sub> **to his hosts.**
- b. Jack brought beans<sub>*i*</sub> home **to give** –<sub>*i*</sub> **to his mother to plant**  
    –<sub>*i*</sub> **in the garden.**

## **An alternative analysis of purpose infinitives**

Analyzing PIs as complements immediately fixes the visibility problem described by Baxter, since both the gapped infinitive and the co-referent occur in the same valence specifications.

Ignoring for the moment the disjunctive nature of PIs in terms of structure, a lexical entry selecting a gapped VP[inf] might look as shown on the following page.

## Selecting a purpose infinitive

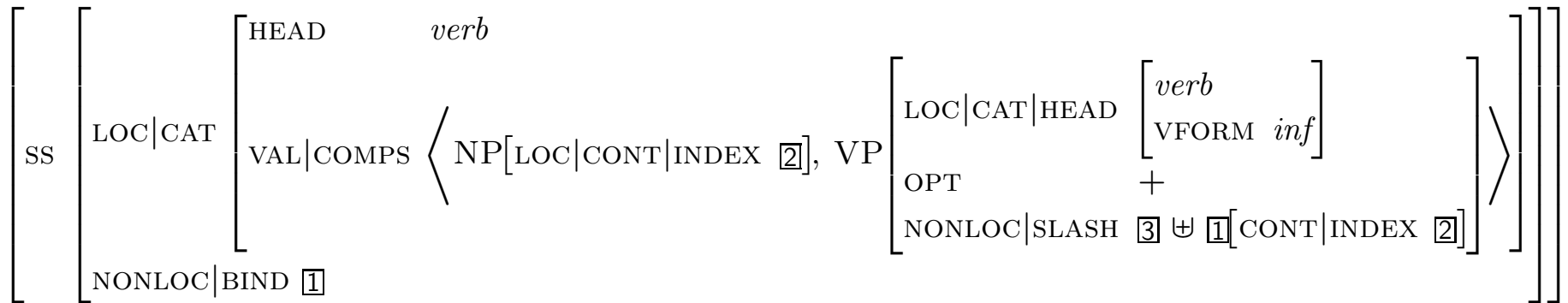


Figure 2: Example lexical entry of a verb selecting a gapped infinitive VP

This lexical entry, which selects both an NP and an (optional) VP[inf] as complements, binds a member of the VP[inf]'s SLASH list, while also co-indexing it with the NP complement. Note that the referent of the VP[inf]'s unexpressed subject is unconstrained.

## Syntactic description of a PI

What of the disjunctive nature of PIs? Is it possible to characterize them in a uniform way?

A grammar that can license (uncontrolled) subjectless infinitives as clauses will allow a uniform analysis of PI. In fact, infinitival relatives show exactly the same disjunctive properties and pattern of co-reference as do PIs (23).

- (23) a. The reports<sub>*i*</sub> **to read** <sub>*i*</sub> **first** are on the left.  
b. The reports<sub>*i*</sub> **for Sandy to read** <sub>*i*</sub> **first** are on the left.  
c. The taxi<sub>*i*</sub> <sub>*i*</sub> **to take Sandy to the airport** finally showed up twenty minutes late.

## Summary and Outlook

- It has been argued that the gapped infinitive constructions known as purpose infinitives should be analyzed as optional complements of a select class of verbs, adjectives, and nouns.
- Under this (empirically motivated) assumption, the kind of visibility problem arising in the Baxter (1999) account is avoided, since the necessary co-indexation between the gap in the purpose infinitive and the appropriate NP can be handled in the lexical entry which, in this account, selects both.
- This re-analysis of the data and alternative account effectively takes purpose infinitives off the list of arguments supporting the inclusion of ARG\_S at the phrasal level.

## Further questions

The distribution and internal structure of purpose infinitives warrant further investigation.

For example, why do these sentences sound so bad?

- (24) a. \* Where did you buy it<sub>i</sub> to eat <sub>-i</sub> for lunch?  
b. \* I bought it<sub>i</sub> to show Sandy that I like <sub>-i</sub>.

## References

- Bach, Emmon (1982). Purpose Clauses and Control. In Pauline Jacobson and Geoffrey Pullum (eds.), *The Nature of Syntactic Representation*, Dordrecht: D. Reidel.
- Baxter, David Paul (1999). English Goal Infinitives. Ph.D. thesis, University of Illinois, Urbana-Champaign.
- Green, Georgia (1991). Purpose clauses and their relatives. University of Illinois Urbana-Champaign.
- Jones, Charles (1991). *Purpose clauses: syntax, thematics, and semantics of English purpose constructions*. Dordrecht: Kluwer.