

# Ling 3701H / Psych 3371H: Lecture Notes 2

## Language and Thought

All semester, we'll discuss *how* people decode sentence meanings (at algorithmic level).

This presumes we know *what* sentence meanings are (at computational level).

### Contents

2.1	What do sentences mean? (A short course on linguistic semantics) . . . . .	1
2.1.1	Basic parts of meanings . . . . .	1
2.1.2	Lambda calculus notation . . . . .	2
2.1.3	Quantifiers and other derived meanings . . . . .	2
2.1.4	Practice . . . . .	3
2.1.5	More Practice . . . . .	3
2.2	Is language the same as thought? . . . . .	4
2.2.1	Many animals have complex ideas (plans) . . . . .	4
2.2.2	Few animals have complex language . . . . .	4
2.3	Evolution of language . . . . .	4
2.4	Activity: evidence and how it counts . . . . .	5
2.5	Instinctual properties of language . . . . .	5
2.6	A Taxonomy of Cognition . . . . .	6

### 2.1 What do sentences mean? (A short course on linguistic semantics)

#### 2.1.1 Basic parts of meanings

We assume sentences are **propositions** – things that have **truth values** (type **t**): **True** or **False**.

- Declaratives (e.g. *Some nuts are toxic.*) are simple propositions. We use these in planning.
- Imperatives (e.g. *Get me a bucket!*) are also propositions: *Speaker wants a bucket.*
- Interrogatives (e.g. *Where is Spain?*) are also propositions: *Speaker want to know . . .*

These propositions may involve **entities** (type **e**):

- ‘Count’ entities (e.g. *squirrels*, *nuts*, etc.)
- Minimal parts (e.g. *water molecules*, *infinitesimals of continuous measure of weight*, etc.)
- Eventualities (e.g. *that time that squirrel ate that nut*, etc.)

These are regions of time during which a predicate (see below) holds over its arguments.

- Numbers (e.g. *3*,  $\sqrt{3}$ , etc.)

Relationships between these entities may involve **functions** (like on a spreadsheet or calculator):

- Predicates (e.g. **Eating**) are functions from entity arguments  $x, y$  to truth values: **Eating  $x y$** 
  - Some predicates (e.g.  $>, =$ ) are written *between* arguments:  $x > y, x = y$
  - Some (e.g. **Eating, BeingANut**) are written *before* arguments: **Eating  $x y$ , BeingANut  $x$**
  - Predicate functions have type:  $e \rightarrow t$ , or  $e \rightarrow e \rightarrow t$ , or  $e \rightarrow e \rightarrow e \rightarrow t$ , etc.
- Cardinality is a function from a predicate function  $P$  to an entity (number):  **$|P|$** 
  - Takes a function from entities to truth values, runs on all entities in discourse, counts trues.
  - The cardinality function has type:  $(e \rightarrow t) \rightarrow e$
- Operators (e.g.  $/$ ) are functions from entities (numbers)  $x, y$  to other entities (numbers):  **$x / y$** 
  - Operator functions have type:  $e \rightarrow e$ , or  $e \rightarrow e \rightarrow e$
- Connectives (e.g.  $\wedge$ ) are functions from truth values  $t, u$  to other truth values:  **$t \wedge u$** 
  - Connective functions have type:  $t \rightarrow t$ , or  $t \rightarrow t \rightarrow t$

### 2.1.2 Lambda calculus notation

These relationships may be described using **lambda calculus** notation:

- Apply a function (type  $\alpha \rightarrow \beta$ ) to an adjacent argument (type  $\alpha$ ) to get a result (type  $\beta$ ):  
**BeingOdd 3** (this means *three is odd*)
- Abstract (create) a function (type  $\alpha \rightarrow \beta$ ) by writing a lambda for input ( $\alpha$ ) before output ( $\beta$ ):  
 $\lambda_x$  **BeingANut  $x \wedge$  BeingToxic  $x$**  (this means *toxic nuts*)

### 2.1.3 Quantifiers and other derived meanings

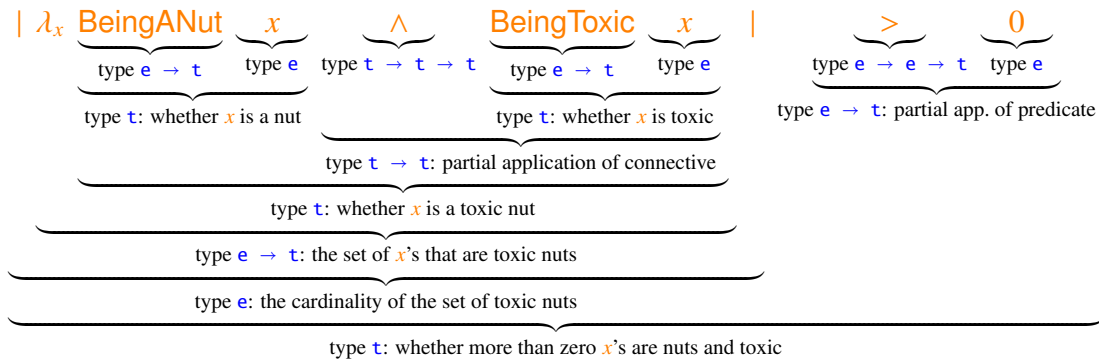
For example, we may define cardinal quantifiers like **Some** or **No** using the following expressions:

**(Some  $R S$ )** if and only if  $(|\lambda_x R x \wedge S x| > 0)$  (this means *some  $R$  are  $S$* )

**(No  $R S$ )** if and only if  $(|\lambda_x R x \wedge S x| = 0)$  (this means *no  $R$  are  $S$* )

Note these quantifiers take two predicates as arguments, so type is:  $(e \rightarrow t) \rightarrow (e \rightarrow t) \rightarrow t$

Here are types and descriptions of the results of each abstraction and application in this expression:



We may also define predicative quantifiers like **All** or **Most** using the following expressions:

**(All  $R S$ )** if and only if  $(|\lambda_x R x \wedge S x| / |\lambda_x R x| = 1.0)$  (this means *all  $R$  are  $S$* )

**(Most  $R S$ )** if and only if  $(|\lambda_x R x \wedge S x| / |\lambda_x R x| > 0.5)$  (this means *most  $R$  are  $S$* )

(We may additionally assume that the ratio of two infinite sets is defined as the ratio of the intersection of each set with a randomly sampled set of entities as the sample size approaches infinity.)

If we assume some predicates have eventualities as arguments, these can be quantified as well:

**Most**  $(\lambda_x \text{ BeingASeed } x) (\lambda_x \text{ No } (\lambda_e \text{ BeingAnEvent } e) (\lambda_e \text{ Growing } e x))$  (*Most seeds never grow.*)

Predicative quantifiers define **conditional probabilities** – a basis for probabilistic reasoning.

### 2.1.4 Practice

For the following expression:

$$|\lambda_x \text{ BeingANut } x \wedge \text{ BeingToxic } x| / |\lambda_x \text{ BeingANut } x| > 0.5$$

1. Draw circles or braces around each abstraction or application.
2. Describe and identify the type of the result of each abstraction or application.

### 2.1.5 More Practice

Using only predicates, cardinalities, operators, connectives and quantifiers as described above, write a lambda calculus meaning for the sentence: *Most numbers are greater than -5.*

## 2.2 Is language the same as thought?

We seem to think/plan complex ideas using sentences. Is language just vocalized thought?

No, many animals have complex ideas (plans), but very few have complex language.

### 2.2.1 Many animals have complex ideas (plans)

Clayton, Bussey & Dickinson – scrub jays cache food based on where they might be hungry.

Nicholas Mulcahy & Josep Call – bonobos and orangutans choose, carry away, and return w. tools.

### 2.2.2 Few animals have complex language

Many animals have natural communicative abilities:

- fireflies, bees – communicate location of self/nectar
- birds, whales – communicate fitness to potential mates
- cats, dolphins – communicate a search for a specific animal by name
- diana monkey – communicate alarm calls

Some can be trained to have human-like communicative abilities:

- Clever Hans (horse) – pretend to add (recognize expectation to end count)
- Dog that knows 1000 words – knows 1000 words (symbolic)
- Alex the parrot – identify items by shape and color (classify)
- Anonymous finches – recognize recursion in birdsong
- Vicki the chimp – recognize, produce (a few) spoken utterances
- Washoe, Nim Chimpsky, Koko (gorilla) – produce sign language
- Panpanzee, Panbanisha (bonobo) – from infancy
- Akeakamai the dolphin – word order, argument structure

Tomasello – most animals don't *collaborate*; no need for complex structure

## 2.3 Evolution of language

We may conclude that language evolved after complex ideas/planning/thought.

But how? It depends on whom you ask. . .

- nativist – language is a specialized organ in the brain that other species don't have

- anti-nativist – language is how any cooperative species with complex ideas communicate

Some anthropological history:

- 8-5 million y.a.: human, chimp, bonobo common ancestor
  - tool use inherited to humans, chimps, ..., but no language
- 2 million y.a.: start of ice age, homo erectus emerges
  - fire (hardened clay dated 1.5 mil y.a.),
  - clothing
- 1 million y.a.: homo heidelbergensis emerges
  - neanderthals diverge (until 30,000 y.a.): high larynx, tools, burials, communication?
- 200,000-100,000 y.a.: homo sapiens emerges
  - humans nearly wiped out? (Spencer Wells DNA stats: population as low as 2000)
  - lower larynx, innervation for breathing control
- 40,000 y.a.: particularly cold ice age, ‘upper paleolithic revolution’
  - organized settlements: campfire, storage pit, in narrow valley for hunting
  - tools – indicate specialization of skills
  - built boats/rafts to colonize New Guinea and Australia
  - cave paintings – indicate reference (it’s paint, and it’s a deer)
  - humans probably had language by this time

## 2.4 Activity: evidence and how it counts

List evidence for and against the nativist hypothesis, and explain how it counts as evidence.

## 2.5 Instinctual properties of language

Some evidence that language acquisition is biological:

- spontaneous: children learn pidgins as creoles (Sengas, NSL)
- critical period for syntax:
  - Jim:1;6 & Glen:3;9 – hearing of deaf parents: no syntax, but learned ok,
  - Genie:13yrs – imprisoned during childhood, syntax deficits
- SLI from FOXP2 gene: assoc. w. morphology & other fast sequencing

## 2.6 A Taxonomy of Cognition

We may therefore infer the following distinctions:

- **mental / cognitive states:** thoughts, basic ideas, e.g. hunger
  - feelings, percepts, memories, eventualities, plans, ...
  - **propositions / complex ideas / plans:** thoughts that can be true or false
- **communication / signals:** transmit information, w. **form** and **meaning**
  - indices: pointers (firefly lights, bee dances, ...)
  - icons: resemblances (photos, diagrams, art, ...)
  - symbols: signals w. known, shared meanings (monkey alarms, names)
  - **languages:** signal ('sign') systems with indices, icons, symbols, and (Hockett) ...
    - \* semanticity: signs have meanings
    - \* arbitrariness: signs just have to be different from each other
    - \* discreteness: form consists of clusters/classes (excludes bee, firefly)
    - \* displacement: meanings may refer to place/time other than here/now
    - \* duality of patterning: signs perceived as phonemes and words
    - \* generativity: signs, meanings can be composed to make new thoughts