

**Study Guide: Smith Cairns, Ch 2. pp. 41-45 & Ch. 6, pp. 124-139; Aitchison, Ch 4**

lexicon	lexical entry	lexical retrieval/lexical access
pronunciation	meaning	syntactic category (part of speech)
selectional restriction	subcategorization	lexical decision task
lexical ambiguity	frequency effect	priming
semantic priming	cognitive economy	morpheme
free morpheme	bound morpheme	morpheme stripping
cohort theory of lexical access		phonological neighborhood
vertical similarity	horizontal similarity	
parser	cross-modal priming	

What information is part of a lexical entry?

The lexicon is organized along what two dimensions? (What do you use to access the lexicon?).

Are there separate lexical entries for each word? Why?

Understand the priming experiment by Connine, Blasko and Titone, on pp. 130-131.

Do we process sentences incrementally or do we wait until the end of a sentence?

Understand the Swinney experiment that we discussed in class and that is covered in your text on pp. 136-137.