

Week	Date	Due Date For	Readings
Part 1		Introduction	
1	1-6		Syllabus and ...
	1-8		<i>Language Files</i> (2001), 3-15, 301-317, 328-336
2	1-13		*Wardhaugh (1998), Ch. 1 RES
	1-15		*Coates (1993), Ch.1, 2, 3
Fri	1-17	Homework 1	
PART 2		Perspectives and models: Deficit? Difference? Dominance?	
3	1-20		*Bradley (Reader 13-20)
			*Jespersen (1922) RES
	1-22		*Graddol and Swann (1989), Ch. 1& 2 RES
			*Bing & Bergvall (Reader 495-510) Video: <i>American Tongues</i>
4	1-27	Homework 2	▶ *Romaine (1995) RES
	1-29		▶ *Unger (1995) RES * Graddol and Swann (1989), Ch. 4 RES
5	2-3		▶ *O'Barr and Atkins (Reader 377-387)
			▶ *Maltz & Borker (Reader 417-434)
	2-5	Project Topic	▶ *Tannen (Reader 435-445)
			▶ *Troemmel-Ploetz (Reader 446-458) ▶ *Freed et al. RES
PART 3		Gender differences: Interpretation of forms	
6	2-10	Homework 3	Coates (1993), Ch. 6
			▶ Lakoff (1975) 1-19 RES
		▶ Cameron et al. (1989) RES	
	2-12	MIDTERM	
PART 4		Language and Ethnicity; "Other genders"	
7	2-17	Homework 4	▶ *Nichols (Reader 55-63)
			▶ *Brown (Reader 81-99)
	2-19		▶ Zwicky (1997) RES
			▶ Leap (1996) RES ▶ Cameron (Reader 270-284)
8	2-24	First Draft	Coates (1993), Chap. 4
	2-26		*Coates (1993), Chap. 5 ▶ *Eckert and McConnell-Ginet (Reader 484-494)
Part 5		Acquisition	
9	3-3	Homework 5	Coates (1993), Chap. 7 Graddol and Swann (1989), Ch. 6 RES
	3-5	Presentations	▶ *Sachs (1987) RES
Part 6		New Directions/Wrapping Up	
10	3-10	Presentations	Bergvall (1999) RES
	3-12	FINAL EXAM	
Fri	3-14	FINAL PAPER	